

EDUCATION (MASTER OF EDUCATION, M.ED.)

Overview

The Master of Education (M.Ed) program is intended for current and future educators, school administrators, current and future policymakers, and other related service providers. The M.Ed program is designed to meet the needs of professionals who are seeking to learn techniques to more effectively differentiate instruction, who wish to enhance their understanding of the unique needs of diverse learners, and who are interested in improving instructional practices in their school or district. The M.Ed. program consists of 30 credit hours. Students complete 21 credit hours within one concentration of their choosing: Differentiated Curriculum and Instruction, K-12 Cross-Categorical Special Education, or Teaching English to Speakers of Other Languages (TESOL). Students complete 9 credit hours of core courses, through which they participate in an applied Capstone Internship Experience.

Admission

Admission to the graduate program in Education requires meeting all qualifications for acceptance to the Missouri Western State University Graduate School.

- Submission of application for admission to the MWSU Graduate Program.
- Completion of an undergraduate degree in education, or a closely related discipline, from an accredited undergraduate institution.
- Minimum undergraduate GPA of 2.75.
- Statement of Purpose: A one-page narrative, which describes his/her purpose for seeking admission to a graduate program, as well as what he/she hopes to gain from the experience.
- The GRE is not required.

Requirements

Code	Title	Credit Hours
Core Requirements ¹		
EDU 611	Research Development and Literature Analysis	3
EDU 678	Master Educator Experience I	3
EDU 679	Master Education Experience II	3
Education Concentration		
Select one of the following:		21
Differentiated Curriculum and Instruction		
K-12 Cross-Categorical Special Education		
Teaching English to Speakers of Other Languages (TESOL)		
Total Credit Hours		30

¹ In addition to the courses listed, students will be required to take EDU 500 Education Orientation Workshop.

Concentrations:

Differentiated Curriculum and Instruction (p.)

K-12 Cross-Categorical Special Education (p.)

Teaching English to Speakers of Other Languages (TESOL) (p.)

Differentiated Curriculum and Instruction

Code	Title	Credit Hours
Concentration Requirements		
EDU 661	Multidisciplinary Approaches in Differentiated Instruction	3
EDU 662	Teacher Leadership for Differentiated Instruction	3
EDU 677	Advanced Methods, Differentiation, and Instruction ²	3
TSL 560	Methods of Teaching ELLs	3
Take three courses from the following:		9
EDU 574	Collaborating with Families and School Personnel for Inclusion	
EDU 676	Behavioral Management & Interventions	
TSL 562	ELL Assessment	
TSL 664	Language and Culture	
Total Credit Hours		21

² EDU 677 Advanced Methods, Differentiation, and Instruction requires a prerequisite of EDU 315 Psychology and Education of the Exceptional Child.

K-12 Cross Categorical Special Education

Code	Title	Credit Hours
Concentration Requirements		
EDU 571	Fundamentals of Autism Spectrum Disorder	3
EDU 572	Assistive Technology and Augmentative Communication in Inclusive Settings	3
EDU 573	Preparing Students and Families for Transitions and Careers	3
EDU 574	Collaborating with Families and School Personnel for Inclusion	3
EDU 675	Assessment and the Identification Process	3
EDU 676	Behavioral Management & Interventions	3
EDU 677	Advanced Methods, Differentiation, and Instruction ³	3
Total Credit Hours		21

³ EDU 677 Advanced Methods, Differentiation, and Instruction requires a prerequisite of EDU 315 Psychology and Education of the Exceptional Child.

Teaching English to Speakers of Other Languages (TESOL)

Code	Title	Credit Hours
Concentration Requirements		
TSL 559	Policy, Curriculum and Instruction for ELLs	3
TSL 560	Methods of Teaching ELLs	3
TSL 562	ELL Assessment	3
TSL 632	Introduction to Linguistics	3
TSL 661	Second Language Acquisition	3
TSL 664	Language and Culture	3
Select at least 3 credit hours from the following:		3
EDU 511	Content Area Literacy	
EDU 521	Teaching Students with Reading Deficits	
TSL 665	Practicum in ELL: Elementary ⁴	
TSL 667	Practicum in ELL: Secondary ⁴	
Total Credit Hours		21

⁴ Required for students seeking MO K-12 ELL Certification.

Note: TSL 665 Practicum in ELL: Elementary and TSL 667 Practicum in ELL: Secondary require prerequisites of EDU 311 Secondary Reading Techniques, EDU 315 Psychology and Education of the Exceptional Child, and EDU 430 Teaching Students with Reading Deficits or EDU 521 Teaching Students with Reading Deficits.

Program Graduation Requirements

1. Earn a minimum overall GPA of 3.0, with no more than 6 credit hours of C in all required coursework.
2. Official approval of required Master Educator Experience.

University Graduation Requirements

1. Satisfactorily complete all required coursework in the program;
2. Earn a minimum of 30 credit hours;